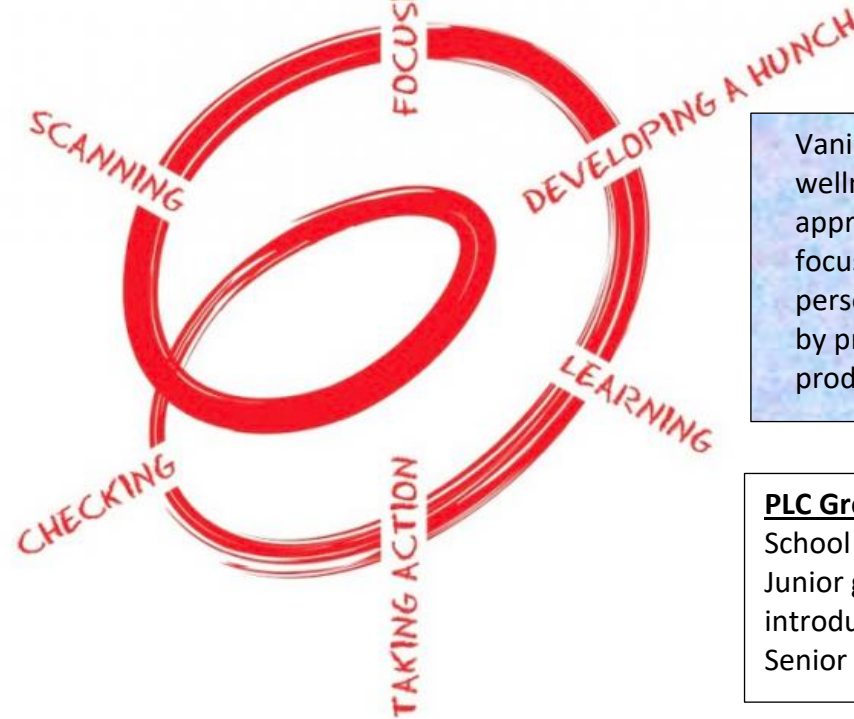


VCSS SCHOOL GROWTH SPIRAL FOR 2020-2021

- What are the biggest areas of student need?
- How are we meeting the priorities of the revised curricula: YFN ways of knowing and doing; competency development; literacy and numeracy?
- What has worked in other jurisdictions to increase the burden of responsibility on students while ensuring they remain well and resilient?

Strengthening student and staff resilience and wellness will create effective learning opportunities – especially important in the delivery of courses through blended learning.



Vanier staff can support resiliency and wellness in students by creating appropriate conditions for learning, focusing on the core competency of personal awareness and responsibility, and by providing honest, helpful, specific, and productive feedback to students.

- PLCs will report on:
- Area of focus
 - Our learning so far
 - Next steps
 - What help is needed

PLC Groups:
School is split into a Junior and Senior School: Junior groups focused on relationship and introducing self-advocacy skills. Senior groups are arranged by department.

PLCs meet biweekly; each group has a PLC leader who holds the team accountable to administration.

Revised: September 10, 2020

Moving Forward:
*Are we making enough of a difference?
How do we know?*
Student self-assessment of “Habits of Mind” in fall, parent and school council input/survey; using student data (DART, SWW, report cards, numeracy and literacy exams, attendance) to drive our inquiries.