

Competency-based Individualized Education Plans explained

In the 2025–26 school year, all Yukon schools will begin to use competency-based Individualized Education Plans. You may see this also written as CB IEPs.

We're updating the Individualized Education Plans (IEPs) template to align with the Yukon's competency-based curriculum. This change to competency-based IEPs will help students take charge of their learning. It gives them the leading voice in setting their goals and connects what they learn to real-life skills.

What's staying the same?

- ✓ An IEP is still a written plan for students who need extra support with learning at school.
- ✓ Eligibility for IEPs is staying the same.
- ✓ Students will still get the same caring, thorough support and reviews throughout the school year.
- ✓ A student's IEP will continue to show how they are doing, who supports them and how their plan will be reviewed.
- ✓ Students and their parents will continue to be involved and engaged in the IEP process.
- ✓ Every IEP will still be written and looked after by a school-based case manager, such as a Learning Assistance Teacher. They, or the classroom teacher, will continue to be your first point of contact for any questions.



What guides an IEP?

IEPs are now competency-based, guided by these core ideas:

- students can speak for themselves and make choices about their learning;
- learning should connect to the student's life and community;
- goals should focus on what students are good at;
- plans may change when needed to support the student;
- approaches to instruction should work for all students; and
- students should show what they know in real and creative ways.

How does an IEP match what's already happening in Yukon classrooms?

IEPs are now competency-based and align with the Yukon's curriculum by:

- supporting flexible learning;
- allowing students to follow their interests; and
- encouraging students to demonstrate their learning in different ways.

Learn more at [Yukon.ca/student-supports](https://www.yukon.ca/student-supports)

Curriculum and competency-based IEPs

The Yukon's curriculum follows a **Know-Do-Understand** model for learning. This model emphasizes deep learning and skill development through three key components:

- **Big ideas** – what students will understand after completing a course (**understand**)
- **Curricular competencies** – skills students will learn and develop (**do**)
- **Content** – what students will know (**know**)

Competency-based IEPs reflect this same approach, helping ensure that learning goals and supports are aligned with how we teach and assess student growth in Yukon schools.

Students also develop core competencies. Core competencies are broad, cross-curricular life skills that support students to become confident, capable, and caring citizens.

These competencies are embedded in all courses to help students grow their intellectual, personal, and social and emotional skills to be able to engage in deep and life-long learning.

The three core competencies are:



Communication – sharing ideas and working with others



Thinking – being creative and solving problems



Personal and social – knowing yourself, caring for others, and being responsible

For more information, please contact:

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