

## WSC Experiential Programs

### Short Descriptions

Students choose either the English or French section when applying:

#### **OPES 9: (English)**

Outdoor Pursuits and Experiential Science (OPES) offers a “new” approach to learning for Grade 9 students. This integrated program of studies provides students with opportunities in a variety of exciting outdoor pursuits and enriches the regular science curriculum.

The physical education course is complimented with a variety of outdoor activities focused on lifelong learning and active living. Social Studies will be delivered in the classroom, as well as, through field studies. The use of technology and fine arts medium will round out this full semester integrated program.

Semester I

#### **PASE 9: (French)**

Plein Air et Sciences Expérientielles (PASE) offers an alternate approach to learning for Grade 9 students. This integrated program of studies provides students with opportunities in a variety of exciting outdoor pursuits and enriches the regular Sciences 9 and Social Studies 9 curriculum through field study experiences.

The physical education course is complimented with a variety of outdoor activities focused on lifelong learning and active living. Social Studies will be delivered in the classroom, as well as, through field studies. The use of technology and fine arts medium will round out this full semester integrated program.

Semester II

*\*\*This program is delivered in French throughout\*\**

Students choose either the English or French section when applying:

#### **ACES 10: (English)**

ACES is about personal growth through personal challenge. Whether in the classroom or outdoors, learning experientially is about personalized education. ACES requires students to make a significant personal commitment since many of the program experiences take place in remote settings. Expect to be actively involved in outdoor expedition settings. During these outings, you support and are supported by your fellow travelers in learning about yourself and about natural and cultural environments.

ACES selects outdoor activities and settings that are characterized as low impact and are relevant to current curriculum content. Trips provide significant opportunity for personal growth and development and personal connections to geography and history. ACES encourages each student to become a responsible citizen with the self-confidence and skills needed to meet the many challenges of a rapidly changing society.

Semester II

## **FACES 10: (French)**

FACES is about personal growth through personal challenge. Whether in the classroom or outdoors, learning experientially is about personalized education. FACES requires students to make a significant personal commitment, since many of the program experiences take place in remote settings. Expect to be actively involved in outdoor expedition settings. During these outings, you support and are supported by your fellow travelers in learning about yourself and about natural and cultural environments.

FACES selects outdoor activities and settings that are characterized as low impact and are relevant to current curriculum content. Trips provide significant opportunity for personal growth and development and personal connections to geography and history. FACES encourages each student to become a responsible citizen with the self-confidence and skills needed to meet the many challenges with the self-confidence and skills needed to meet the many challenges of a rapidly changing society.

Semester I

*\*\*This program is delivered in French throughout\*\**

## **CHAOS 10 & 11:**

CHAOS is an experiential program that is offered to Yukon students in grades 10 and 11 and is based at Wood Street School. "CHAOS" stands for Community, Heritage, Adventure, Outdoors and Skills. These programs have been developed in collaboration with the First Nations Programs and Partnerships Unit at the Department of Education.

### Goals & Objectives:

- Giving students an opportunity to learn through experience
- Creating an environment for success and learning
- Providing students with an opportunity for leadership
- Developing understandings and making connections to Yukon First Nations knowledge, traditions, skills, values and beliefs in course content
- Providing a sense of belonging and community relationships
- Program uses a holistic approach: working to balance mental, physical, emotional and spiritual.
- Maintain and enhance the standards of the BC curriculum
- Improved literacy

CHAOS 10 in Semester I

CHAOS 11 in Semester II

**ES 11:**

Experiential Science 11 (ES11) is an academic program with a central science theme. Integrating Biology, Chemistry, Geography, Physical Education., and Visual Art it provides opportunities to extend the positive learning environment within and beyond the classroom and create innovative learning experiences. ES 11 allows student to discover and develop their own understanding of concepts. The combination of theory and practice will form a solid foundation that will allow students to learn and grow. ES 11 encourages each student to become a responsible citizen with the self-confidence and skills needed to meet many challenges of a changing world. The challenges of the program help young people to grow intellectually, physically, socially, emotionally and culturally.

**M.A.D. 9/10 & 11/12:**

The Music Arts and Drama Program is an experiential learning program which offers students the opportunity to learn by doing.

Students learn to rely on each other and they develop a strong sense of self, community, and commitment by working as a cohesive group to solve problems, to share successes and failures and to put theory to practice by presenting both existing and original drama.

Students are able to pursue their theatre interests while completing courses required for their high school diploma.

This program develops skills and attributes that will help students in their everyday lives by building confidence, social skills and creative thinking.

This program also enables students to prepare for any theatre program in North America. Those hoping to participate in community theatre on an amateur level will find MAD good preparation. Indeed, the Whitehorse theatre communities, both professional and amateur, rely on MAD students.

M.A.D. 9/10 is in Semester I

M.A.D. 11/12 is in Semester II

For more information please visit our website: <http://woodstreetcentre.yukonschools.ca/>

Program specific: <http://woodstreetcentre.yukonschools.ca/programs.html>

Questions not answered give us a call: (867) 667-8413